World Languages

Fashion Fundraiser

Level 1 - UNIT 6 Overview:
HOW DOES FASHION REFLECT WHO I AM?

| Novice Low | Novice Mid | Novice High | Intermediate Low | Intermediate Mid | Intermediate High | Advanced Low |
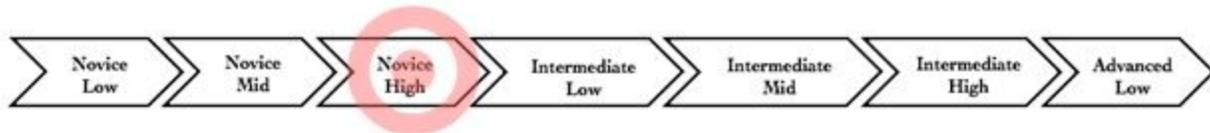
PERFORMANCE CONTINUUM (Semester 2)		
NOVICE MID	**NOVICE HIGH**	**INTERMEDIATE LOW**
BELOW EXPECTATIONS	**LOWEST ACCEPTABLE PERFORMANCE**	**TEACH TO...**
Approaching Expectations I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized..	**Meeting Expectations** I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can handle short social interactions in everyday situations by asking and answering simple questions.	**Exceeding Expectations** I can participate in conversations on a number of topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

PERFORMANCE TARGET
I CAN HAVE A CONVERSATION ABOUT HOW I DRESS.

SUMMATIVE ASSESSMENT

A local charity is sponsoring a website contest to help raise money for their organization. Expanding on the sale of handmade items they buy from local artisans in El Salvador/Haiti/Italy/China and then sell in Arlington--which raises money to support education--they want to sell traditional and contemporary clothing from that country. To prepare your website, you need to first do some research into typical clothing, reading about both traditional and contemporary clothes. Then, interview some classmates to find out what they like to wear and what items you think will be the most popular for sale in Arlington. Finally, make your website in the target language, including images of clothing, descriptions, prices, and how the profits will be used to support the organization.

Interpretive	Interpersonal	Presentational
You will read websites about fashion in the target culture and listen to native speakers talk about the clothing they wear. You will then answer questions about what you have read and listened to.	You will interview your classmates to find out what they like to wear and what items you think will be the most popular for sale in Arlington.	You will develop a website including images of clothing, descriptions, prices, and how the profits will be used to support the organization.

ADVANCED PLACEMENT ALIGNED THEMES
Beauty & Aesthetics

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PERFORMANCE TARGET
I CAN HAVE A CONVERSATION ABOUT HOW I DRESS.

PERFORMANCE OBJECTIVE 6.1: I can talk about the clothing I wear.

PERFORMANCE INDICATOR 6.1A I can describe my clothing, say when I wear it, and ask someone else for the same information.

		Learning Targets What will learners be able to do?	Language Chunks & Vocabulary What will learners need to know or understand?		Check for Understanding How will learners demonstrate what they can do with what they know?
INPUT: Interpretive Reading/Listening		I can identify what someone is wearing, what it looks like, and when they wear it based on what I hear.	● I wear … to school. ● When I go to the gym, I wear … ● When it's raining, I wear … ● In the winter, I wear … ● When it's hot out, I wear … ● My gray sweater? It's made of cotton.	● Items of clothing ● Colors ● Fabric ● To wear ● Weather expressions	Listening check
		I can identify what someone is wearing, what it looks like, and when they wear it based on what I read.			Reading check
OUTPUT: Interpersonal and/or Presentational		I can write about what I wear, when I wear it, what it looks like, and what it's made of.			Writing prompt
		I can present orally what I wear, when I wear it, what it looks like, and what it's made of.	● What do you wear to school? ● What do you wear during the winter? ● What is your … made of?		Presentational speaking check
		I can ask and respond to basic questions about what I wear, when I wear it, what it looks like, and what it's made of.			Interpersonal speaking check

FORMATIVE PERFORMANCE ASSESSMENTS		
INTERPRETIVE	**INTERPERSONAL**	**PRESENTATIONAL**
You will listen to and read short descriptions of what people from the target culture wear, when they wear it, what it looks like, and what it's made of.	You will have a conversation with a partner in which you find out what they like to wear, when they wear it, what it looks like, and what it's made of.	You will tell the class what you like to wear, when you wear it, what it looks like, and what it's made of.

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PERFORMANCE TARGET
I CAN HAVE A CONVERSATION ABOUT HOW I DRESS.

PERFORMANCE OBJECTIVE 6.2: I can compare different kinds of clothing.

PERFORMANCE INDICATOR 6.2A I can say how different items of clothing compare, how much they cost, and ask someone else for the same information.

		Learning Targets What will learners be able to do?	Language Chunks & Vocabulary What will learners need to know or understand?		Check for Understanding How will learners demonstrate what they can do with what they know?
INPUT: Interpretive Reading/Listening		I can understand how different clothing compares and how much it costs based on what I hear.	● This dress is prettier than that one! ● The black boots are expensive. They cost $150. ● That hat is the best!	● Numbers (cost) ● Comparative & superlative ● Demonstrative adjectives (this, that, etc.) ● To cost	Listening check
		I can understand how different clothing compares and how much it costs based on what I read.			Reading check
OUTPUT: Interpersonal and/or Presentational		I can write a comparison of different items of clothing, including how much they cost.			Writing prompt
		I can make an oral presentation in which I compare different items of clothing including how much they cost.	● Which outfit do you like more? ● How much do the pants cost? ● How are the clothes here different than in another country?		Presentational speaking check
		I can ask and respond to questions about how different items of clothing compare and what they cost.			Interpersonal speaking check

FORMATIVE PERFORMANCE ASSESSMENTS		
INTERPRETIVE	**INTERPERSONAL**	**PRESENTATIONAL**
You will listen to and read comparisons of different items of clothing, including their cost.	You will have a conversation with a partner in which you compare different items of clothing, including their cost.	You will present various items of clothing to the class, making comparisons between them and stating their cost.

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Level 1 - Unit 6: HOW DOES FASHION REFLECT WHO I AM?

PERFORMANCE TARGET
I CAN HAVE A CONVERSATION ABOUT HOW I DRESS.

PERFORMANCE OBJECTIVE 6.3: I can express my opinion about clothing.

PERFORMANCE INDICATOR 6.3A I can give my opinion about different items of clothing, ask original questions about the clothing, and ask someone else for the same information.

		Learning Targets What will learners be able to do?	**Language Chunks & Vocabulary** What will learners need to know or understand?		**Check for Understanding** How will learners demonstrate what they can do with what they know?
	INPUT: Interpretive Reading/Listening	I can identify what people think about different types of clothing based on what I hear.	• The dress looks good on you! • These shoes seem expensive. • What is that dress made of?	• To fit, to seem • Question words: how, which, what, why, etc.	Listening check
		I can identify what people think about different types of clothing based on what I read.			Reading check
	OUTPUT: Interpersonal and/or Presentational	I can write my opinion about different kinds of clothing and ask simple questions about them.			Writing prompt
		I can present orally my opinion about different kinds of clothing and ask simple questions about them.	• How does this look on me? • What do you think of these shoes?		Presentational speaking check
		I can ask and respond to basic questions on my opinion about different kinds of clothing..			Interpersonal speaking check

FORMATIVE PERFORMANCE ASSESSMENTS		
INTERPRETIVE	**INTERPERSONAL**	**PRESENTATIONAL**
You will listen to and read opinions on different items of clothing.	You will have a conversation with a partner in which you ask for each other's opinions on different items of clothing.	You will make a short presentation in which you give your opinion on various items of clothing.