

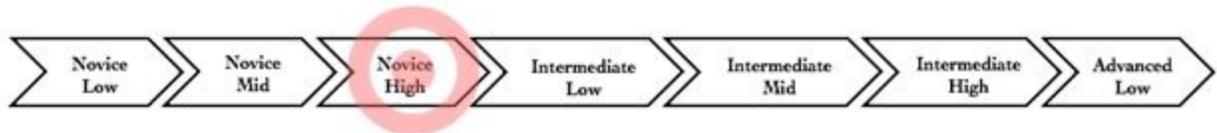


World Languages

Let's Hang Out!

UNIT 2 Overview:

WHAT DO I HAVE IN COMMON WITH STUDENTS FROM AROUND THE WORLD?



PERFORMANCE CONTINUUM (Level 1A)

NOVICE LOW	NOVICE MID	NOVICE HIGH
BELOW EXPECTATIONS	LOWEST ACCEPTABLE PERFORMANCE	TEACH TO...
Approaching Expectations I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	Meeting Expectations I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	Exceeding Expectations I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can handle short social interactions in everyday situations by asking and answering simple questions

PERFORMANCE TARGET

I CAN HAVE A CONVERSATION ABOUT THINGS I LIKE TO DO WITH FRIENDS.

SUMMATIVE ASSESSMENTS

Friends of your family are coming to stay with you from France/China/Spain next weekend. They have a son/daughter your age who apparently doesn't speak much English. You want to plan a fun weekend for them while they're staying with you, including different activities the two of you can do together along with some of your friends. First, you'll read about what French/Chinese/Spanish kids your age like to do for fun. Then, you'll practice asking a partner in your class what kinds of things they like to do using the target language. Finally, you'll write an email to your new friend introducing yourself, asking them what things they would like to do while they're staying with you, and proposing some fun activities you can do together.

Interpretive	Interpersonal	Presentational
You will read about activities that students your age like to do, listen to students from the target culture talk about activities they like to do, and complete the comprehension guides.	You will interview a classmate on what activities they like to do for fun.	You will write an email to your new friend introducing yourself, asking what activities they like to do, and proposing some activities to do together while they are visiting.

ADVANCED PLACEMENT ALIGNED THEMES

Personal and Public Identities; Contemporary Life



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PERFORMANCE TARGET

I CAN HAVE A CONVERSATION ABOUT THINGS I LIKE TO DO WITH FRIENDS.

PERFORMANCE OBJECTIVE 2.1: I can talk about things I like to do and want to do.

PERFORMANCE INDICATOR 2.1A: I can say things I like and don't like to do, things I want and don't want to do, with whom, and ask others for the same information.

	Learning Targets What will learners be able to do?	Language Chunks & Vocabulary What will learners need to know or understand?	Check for Understanding How will learners demonstrate what they can do with what they know?	
	INPUT: Interpretive Reading/Listening I can understand what activities people like, don't like, want to, or don't want to do based on what I hear.	<ul style="list-style-type: none"> I like to ... Me, I don't like to ... I don't want to ... with you. I want to ... 	<ul style="list-style-type: none"> Basic activities (go to the movies, play sports, etc.) The verbs <i>to like to, to want</i> With me, with you, etc. 	Listening check
	I can understand what activities people like, don't like, want to, or don't want to do based on what I read.			Reading check
	OUTPUT: Interpersonal and/or Presentational I can write about what activities I like, don't like, want to do, or don't want to do, and who I do them with.			Writing prompt
	I can tell someone what I like and don't like to do, what I want to do or don't want to do, and with whom.	<ul style="list-style-type: none"> What do you like to do? With whom? What do you want to do today? Do you want to ... with me? 	Presentational speaking check	
	I can ask and respond to basic questions about activities I like, don't like, want or don't want to do.		Interpersonal speaking check	

FORMATIVE PERFORMANCE ASSESSMENTS

INTERPRETIVE	INTERPERSONAL	PRESENTATIONAL
You will listen to and read short descriptions of different activities students around the world like and don't like to do.	You will have a conversation with a partner in which you ask about each other things you like and don't like to do.	You will present yourself and one other student to the class sharing what each of you likes and doesn't like to do for fun and with whom.



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PERFORMANCE TARGET

I CAN HAVE A CONVERSATION ABOUT THINGS I LIKE TO DO WITH FRIENDS.

PERFORMANCE OBJECTIVE 2.2: I can talk about what activities I do with my friends and when we do them.

PERFORMANCE INDICATOR 2.2A: I can say what I do each day after school or on the weekends, when I do these different activities, where I go to do them, and ask others for the same information.

	Learning Targets What will learners be able to do?	Language Chunks & Vocabulary What will learners need to know or understand?	Check for Understanding How will learners demonstrate what they can do with what they know?	
	INPUT: Interpretive Reading/Listening	<ul style="list-style-type: none"> On Saturdays, I relax with my friends or do sports. After school, I swim at the pool. Every night, I talk on the phone with my friends. 	<ul style="list-style-type: none"> Days of the week Places to go to do different activities (someone's house, school, etc.) Present-tense regular verbs 	Listening check
	I can understand what activity someone is doing, when they are doing it, and where they go for each activity based on what I hear.			Reading check
	I can understand what activity someone is doing, when they are doing it, and where they go for each activity based on what I read.			Writing prompt
	OUTPUT: Interpersonal and/or Presentational	I can write about what I do each day after school and on the weekends for fun, where I go to do these activities, and when I do them.	<ul style="list-style-type: none"> What do you do on the weekends? What do you do after-school for fun? Where do you go to do ... ? How about we meet at ...? 	<ul style="list-style-type: none"> Presentational speaking check Interpersonal speaking check
	I can speak about the different activities I do each day, when I do them, and where I go to do them.			
	I can ask and respond to basic questions about the different activities I do each day, when I do them, and where I go to do them			

FORMATIVE PERFORMANCE ASSESSMENTS

INTERPRETIVE	INTERPERSONAL	PRESENTATIONAL
You will listen to and read short descriptions of various people talking about the different activities they do each day, when they do them, and where they go to do them	You will have a conversation with a partner in which you talk about the different activities you do each day, when you do them, and where you go to do them	You will present yourself and one other student to the class sharing the different activities you do each day, when you do them, and where you go to do them



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PERFORMANCE TARGET

I CAN HAVE A CONVERSATION ABOUT THINGS I LIKE TO DO WITH FRIENDS.

PERFORMANCE OBJECTIVE 2.3: I can talk about things I'm going to do with friends depending on the weather.

PERFORMANCE INDICATOR 2.3A: I can describe the weather, say what activities I'm going to do, say what I am going to do depending on what the weather is, and ask others for the same information.

	Learning Targets What will learners be able to do?	Language Chunks & Vocabulary What will learners need to know or understand?		Check for Understanding How will learners demonstrate what they can do with what they know?		
	INPUT: Interpretive Reading/Listening	I can identify what the weather is like and what someone is doing based on what I hear.	<ul style="list-style-type: none"> It's cold out today. When it's snowing, I ... with my friends. When it's raining, I go to the library to study. 	<ul style="list-style-type: none"> Weather expressions The verb <i>to go</i> 	Listening check	
		I can identify what the weather is like and what someone is doing based on what I read.			Reading check	
	OUTPUT: Interpersonal and/or Presentational	I can write a short description of what the weather is like, and where I go to do different activities depending on the weather.				Writing prompt
		I can say what I am going to do on different days depending on the weather.			<ul style="list-style-type: none"> What's the weather like today? Where do you go when it's hot out? What do you like to do when it's snowing? Which season are we in? 	Presentational speaking check
		I can ask and respond to basic questions about which activities I participate in depending on the weather.	Interpersonal speaking check			

FORMATIVE PERFORMANCE ASSESSMENTS

INTERPRETIVE	INTERPERSONAL	PRESENTATIONAL
You will listen to and read short descriptions of various people talking about the weather and different activities they are going to do.	You will have a conversation with a partner in which you ask each other about the weather and different activities you are going to do.	You will present yourself and one other student sharing what different activities you are going to do depending on the weather.



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