

**Student Name:**  
**Pyramid Group #:**

# M.E.P. - Minecraft Egyptian Pyramid Q&A

## Research Questions:

Conduct research to answer the following questions. When writing, please use full and complete sentences, correct grammar and punctuation.

1	Q. Where are the majority of Ancient Egyptian Pyramids located?
	A.
2	Q. What are the names of some of the most recognized pyramids?
	A.
3	Q. What type of geographical landscape were the Pyramids located?
	A.
4	Q. What direction were pyramids designed to face?
	A.
5	Q.What was the reason for facing this direction?
	A.
6	Q. Who built the pyramids?
	A.
7	Q. What was the primary type of stones used to make the blocks of the pyramids made of?
	A.
8	Q. How heavy were the blocks used to make the pyramids?
	A.
9	Q. How were the blocks transported?
	A.
10	Q. What was the primary time of year for building the pyramids?
	A.
11	Q.What was the purpose of the pyramid?
	A.

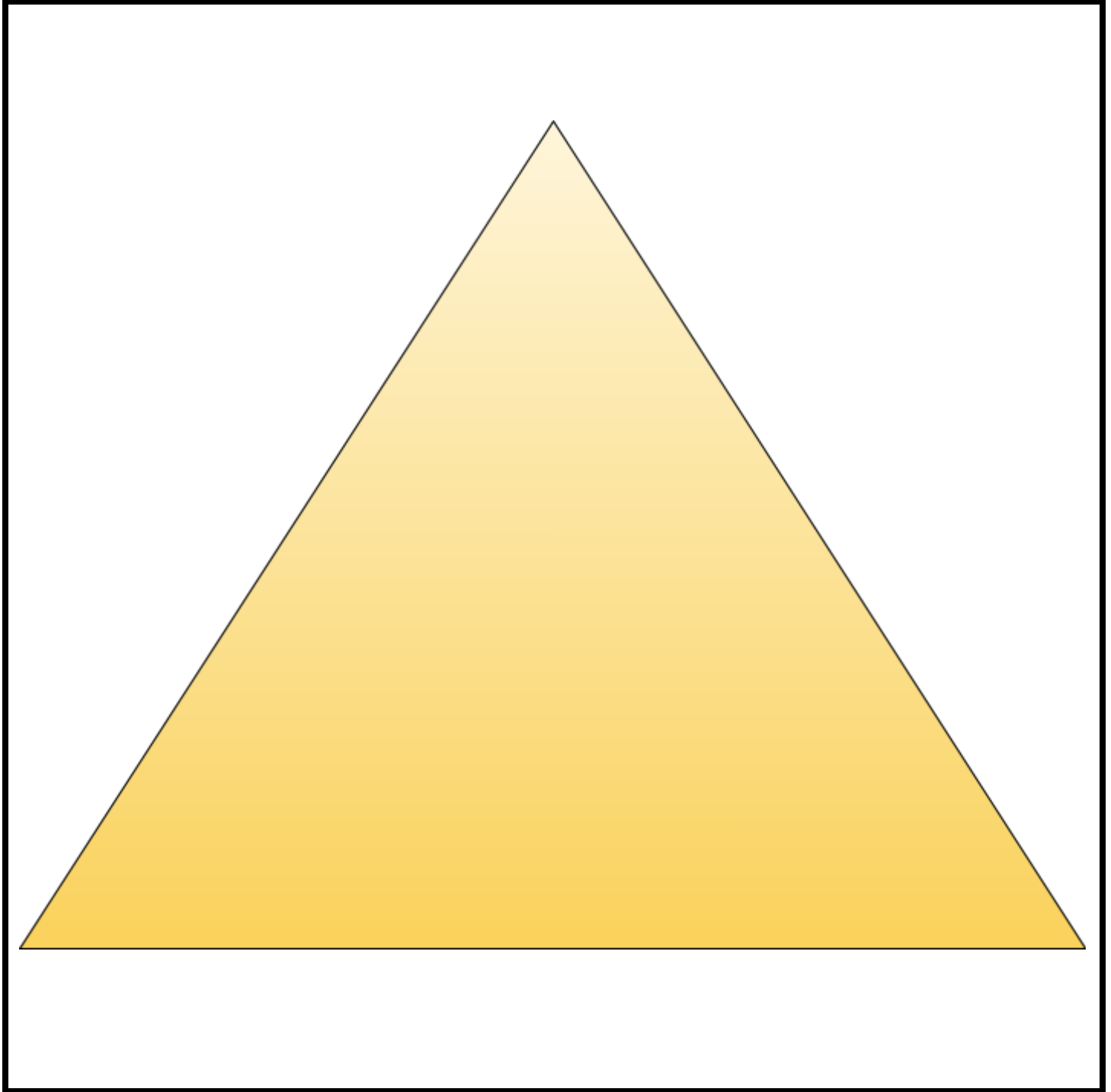
12	Q. What is another common term used for the pyramids?
	A.
13	Q. What did the ancient Egyptians believe in regards to building pyramids?
	A.
14	Q. What were the Ancient Egyptian Pyramids designed to be?
	A.
15	Q. Who were the pyramids primarily built for?
	A.
16	Q. List the various chambers, passages, and shafts found within the Great Pyramid (hint: 11 areas):
	A.

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Draw and label the various chambers, passages, and shafts found within the Great Pyramid (hint: 11 areas):



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## M.E.P. - Minecraft Egyptian Pyramid Project Rubric

CATEGORY	4 - ALL	3 - MOST	2 - SOME	0 - NONE
The great pyramid must be constructed in the desert seed world.	Pyramid is correctly placed in desert seed world	Pyramid is correctly placed in world but too far away from water resources.	Pyramid is in correct world but not placed accurately. Too/Far close to water, mountains, or other terrain.	Pyramid is not correctly placed in correct world.
The great pyramid must be accurate based on details (size, geolocation, chambers, etc.) obtained through research during this project.	The Great Pyramid is accurate in size, geolocation, inner structure complete as indicated in research	Most of the Great Pyramid is accurate. Some buildings or structures may be inaccurate	Some of the Great Pyramid is accurate with several items incorrect or missing	A large part of the Great Pyramid is incomplete, missing, or not accurate.
Incorporation of all various chambers, passages, and shafts in a great pyramid (hint 11)	The Great Pyramid incorporates all 11 chambers, passages and shafts	The Great Pyramid incorporates most of the chambers, passages and shafts	The Great Pyramid incorporate some of the chamber, passages and shafts	The Great Pyramid is not complete and does not accurately represent chambers, passages, and shafts
Student must include Non-player characters (NPCs) information posters, boards, or signs as needed to convey information obtained during research project.	Students incorporated NPC, posters, boards, and signs to convey information and research throughout	Students incorporated NPC, posters, boards, and signs to convey most information and research.	Students incorporated some NPC, poster boards, and signs to convey little information	Students incorporated little to no NPCs, posters, Billboards, and signs. Most information missing
Project recorded with students navigating through Minecraft Education Edition and interacting with the NPCs, reading the information obtained during the research, and explaining how the student created the great pyramid from the desert seed world.	Students recorded project and navigated throughout the Great Minecraft Pyramid explaining research and information throughout	Students recorded project, navigated throughout the Great Minecraft Pyramid with most information and research present.	Students recorded project and navigated through the Great Minecraft Pyramid with some information and research evident.	Students did not record and navigate through The Great Minecraft Pyramid.
Final presentation of project played for class. Brief question and answer session taken from students. Any group final comments about learning, findings, or Minecraft tips or tricks.	Group presented final presentation of project to class. Project was well done! Students contributed additional learnings, findings or Minecraft tips/tricks	Group presented final presentation to class. Project was mostly complete. Students contributed a little additional learning, facts or Minecraft tips/tricks	Group presented final presentation to class. Presentation needed more information and or was not complete. Very little was contributed after presentation	Group did not present. No additional information or tips were provided
Student Collaboration	Students project and presentation reflect all students successfully working together throughout the duration of the project	Students project and presentation reflect students worked together MOST of the time during the project	Students project and presentation reflect students worked together SOME of the time during the project. Frequent problems working together.	Students wasted time and did not work together cooperatively. Students did not collaborate.