



Name \_\_\_\_\_

## Before the Conversation

**Instructions:** Read the card that describes the person you will be playing during the conversation. Do some research to learn more about climate change and how this person may be affected by it. In class, you will be expected to participate in a conversation about climate change, but you'll be acting as if you are this person.

Fill out the questions below **BEFORE** the Community Conversation. Read the questions on the **AFTER the Conversation** reflection so you can think about them during the conversation, but do not answer them until the conversation is over.

1. Who from the community will you be playing? Explain a few details about what their role in society is (job, etc.).

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### 2. IMPACTS

How will climate change affect this person? Consider the person's business or livelihood, recreation and hobbies, expenses, transportation, etc.

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### 3. CONCERNS

What will be some of the concerns this person has about climate change?

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### 4. IDEAS FOR ACTION

Will this person have some ideas about what should be done?

If so, what ideas will he/she have?

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