



## Score Sheet for Group or Individual Student Discussion

Group Names: \_\_\_\_\_ Group # \_\_\_\_\_

Topic: \_\_\_\_\_ Date: \_\_\_\_\_

### SUBSTANTIVE AND PROCEDURAL PERFORMANCE CRITERIA

\_\_\_\_\_ **Group Names or Initials (check criteria observed)**

\_\_\_\_\_ Stated a relevant factual, ethical, or definitional issue as a question or has accurately expressed relevant foundational knowledge pertaining to an issue raised by someone else.

\_\_\_\_\_ Pursued an issue by making a statement and elaborating the statement with an explanation, reasons, or evidence.

\_\_\_\_\_ Responded in a civil manner to a statement made by someone else by challenging its accuracy, clarity, relevance, or logic.

\_\_\_\_\_ Used stipulation, valuing, or analogy to advance the discussion.

\_\_\_\_\_ Engaged others in the discussion by inviting their comments or acknowledging their contributions.

### NEGATIVE PERFORMANCE CRITERIA

\_\_\_\_\_ Made irrelevant and/or distracting statements

\_\_\_\_\_ Interrupted the statements of others

\_\_\_\_\_ Monopolized

\_\_\_\_\_ Made personal attacks against other persons in the discussion

\_\_\_\_\_ Did not pay attention and/or distracted other persons

### SCORE: (Student Initials)

Substantive and Procedural Performance

Quality of Performance (+5-10%)

**Minus for Each Negative Criteria Observed**

**TOTAL SCORE:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_